



# **CASINO CHRISTIAN SCHOOL**

## **2011 ANNUAL REPORT**

# CASINO CHRISTIAN SCHOOL

## ANNUAL REPORT FOR 2011

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This report is compiled in accordance with the requirements of the Education Act (as amended 2004). Contact the Principal, Phil Johnson, in relation to this report or other school matters.

### SCHOOL OVERVIEW INFORMATION

#### CONTEXTUAL INFORMATION ABOUT THE SCHOOL

##### DESCRIPTION OF SCHOOL CONTEXT

Situated on 9 acres of land in a rural environment, Casino Christian School commenced as a K-6 Primary School in 1995 and extended to Year 7 in 2000. The school is a registered and accredited co-educational K-10 school. The first Year 10 cohort graduated in 2003.

Casino Christian School is a ministry of the Casino Presbyterian Church to the wider Christian community in Casino and district. It is a member of Christian Schools Australia (CSA).

The last school inspection by a Christian Schools Australia panel (for the NSW Board of Studies) occurred in June 2007. At this time the school was recommended for ongoing registration and accreditation with the NSW Board of Studies for a further five years from 2008 to 2012 inclusive.

In September, 2009 the school was chosen for a random (partial) inspection by the NSW Board of Studies, which is part of the Board of Studies' practice these days. The school was found to be compliant in the areas inspected.

In 2011, the school was also chosen for a random (partial) inspection by the Christian Schools Australia (CSA) Registration Committee. After some small adjustments to two policies, the school was eventually declared compliant in the areas inspected.

The school's registration inspection (by the Christian Schools Australia Registration System) occurs every five years, and is due to occur next in 2012.

In addition to the general education programs the school provides further enrichment through interschool sports, camps, intensive swimming programs, and special needs programs. The lower Primary classes engage in a wonderful ministry to the senior citizens in a local nursing home.

The school's motto "**GROW IN GRACE AND KNOWLEDGE**" underpins the desired ethos of the school whereby students are encouraged to live an authentic Christian lifestyle.

The school's mission statement further encapsulates this:

**The aim of the school is to see parents, church and school working together to bring children to maturity in Christ, and then reach out to the world with His love through service and the 'Good News' of salvation.**

# MESSAGES FROM KEY PEOPLE AND BODIES

## PRINCIPAL'S REPORT ON 2011

This year the school has continued to improve in many areas:

- There was continued measurable improvement in student learning and progress. The school continues to achieve high educational results. Our students are continually encouraged to do their best.
- In September, we were able to move into the new Library/ Administration building and the Multi Purpose Centre (from the “Building the Education Revolution”). These buildings have been a great boost to the school and our program of education.
- In the Primary School, Mr. Peter Robinson, a long-term teacher here, was appointed as Primary Coordinator. This has consolidated this growing department of the school.
- The school grew to 201 students by August Census (from 172 in August 2009). This has enabled us to achieve higher levels of government funding, and therefore add a Primary class and employ another Primary teacher for 2011, Mr. Adam Pateman, to teach Year 1/ 2.

The school continues to function effectively as a truly Christian school, where students and staff are continually challenged to apply the Gospel of Jesus to education in a real and authentic manner.

Sincerely,

Phil Johnson  
Principal

# Casino Presbyterian Church

Pastoral Charge of Casino, Bonalbo, Kyogle and Woodenbong

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## SCHOOL BOARD REPORT

The Board of the Casino Christian School is pleased to endorse the annual report on the activities of the school for 2011. The Board has deliberated over a number of exciting changes, including the building of the Hall and New Library and Admin area and is excited in using those facilities.

The Board has finished another year with confidence and a renewed enthusiasm for the ensuing year, with a good morale in the entire school.

The excellent “tone” of the school and its Christian focus has been maintained and regularly commented on by the new parents and visitors. This has been very encouraging to the staff and the School Board. The School finished 2011 with all staff prepared for the following year, new staff appointed and with great excitement over the new enrolments.

The Board acknowledges the hard work done by the school staff and volunteers and is thankful for the dedication of many who give of themselves, making the school what it is, a caring teaching environment.

Sincerely

Rev. George Ayoub

Board Chairman

29/02/12

## **PARENT, STUDENT & TEACHER SATISFACTION**

**The annual school satisfaction surveys indicated a high degree of satisfaction within the school on a wide range of school aspects:**

### ***Parent Survey (about 17.5% of parents responded)***

#### **Vision/ Mission**

Casino Christian School is committed to being a caring community providing quality Christ-centred education. **(100% positive responses)**

#### **Standards**

The school sets and maintains high standards for students. **(95% positive or neutral responses)**

#### **Communication**

I am satisfied with the staff's communication and reporting regarding my child's progress. **(100% positive or neutral responses)**

#### **Staff**

The staff are committed to the vision/ mission of the school. **(100% positive or neutral responses)**

#### **Student culture**

The school culture encourages students to thrive. **(95% positive or neutral responses)**

#### **Satisfaction**

I am satisfied with the school's response to individual learning needs. **(100% positive or neutral responses)**

#### **Optional Questions:**

##### **What have you been pleased with about the school this year?**

Answers included: Communication, student development, new buildings in use, fostering community, positive feel about the school, dedicated teachers and staff, staffing increases (teachers' aides), music program developing.

##### **Can you make any suggestions as to how the school could be further improved?**

Answers included: Senior school introduction, student exercise period in the mornings, many underachieving students – needs to foster a culture of hard work and excellence, staff training to enable them to command respect, uniform review on shoes (PS), consistent student report cards across grades (PS), better communication on cancellations, more use of tennis courts.

***Secondary School Student Survey – Years 7 to 10***

***(77% of students responded)***

**Vision/ Mission**

My school encourages me to develop a Christian view of the world.

**(97% positive or neutral responses)**

**Safe Environment**

I feel safe when I am at school.

**(92% positive or neutral responses)**

**Emotional Safety**

I treat my fellow students with respect, and I am also treated with respect.

**(86% positive or neutral responses)**

**Standards**

I am confident that the teachers are helping me to achieve high standards in all that I do.

**(95% positive or neutral responses)**

**The example of teachers**

Teachers at my school are a good example of the beliefs and values of the school.

**(93% positive or neutral responses)**

**Discipline**

The teachers' management of their classes is fair and consistent.

**(89% positive or neutral responses)**

**Facilities**

I enjoy the facilities provided by my school.

**(80% positive or neutral responses)**

**Satisfaction**

I am satisfied with my school and the quality of education I receive.

**(93% positive or neutral responses)**

***Primary School Student Survey – Years 4 to 6***

***(95% of students responded)***

**Vision/ Mission**

At school I learn all about God and the Bible.

**(99% positive or neutral responses)**

**Safe Environment**

I feel safe when I am at school.

**(93% positive or neutral responses)**

**Standards**

The teachers help me to try hard all the time.

**(94% positive or neutral responses)**

**The example of teachers**

My teachers show me how to live like God would want me to be.

**(99% positive or neutral responses)**

**Facilities**

I enjoy the playground, library and classrooms provided by my school.

**(99% positive or neutral responses)**

**Satisfaction**

I like my school and the things I learn here.

**(97% positive or neutral responses)**

***NB. The Staff survey indicated even more positive responses to the parent and student surveys.***

# SCHOOL STRATEGIES

## School Determined Improvement Targets

<b>Pre-determined 2011 Targets</b>	<b>2011 Achievements</b>
Occupying and equipping our new Admin/ Library building and Multi Purpose Centre	Achieved in September, and opened on October 25.
Expanding the Primary School to a fifth class	Implemented at beginning of 2011.
Secondary School Technics Block/ toilets/ showers built	Planning for start of building early 2012.
Staff development in “Continued Professional Learning” module	Began in Term 2.
Strategic Plan work	Being drawn up.
Policy reviews on older policies	Began Term 2.

<b>Pre-determined 2012 Targets</b>	<b>2012 Achievements</b>
Building new Technics Block/ toilets	Planning proceeding towards building beginning in second half of 2012.
Consolidation of current student numbers, leading to more growth in 2013	Numbers were reduced by about 20 in 2012
Primary students – better exercise regime introduced (as per parent survey suggestion)	Planning stages
Better Special Education program – all IEPs implemented	IEPs implemented
Primary report cards computerized and standardized (as per parent survey suggestion)	Completed
Implementation of Strategic Plan	Continuing

## PROMOTING RESPECT AND RESPONSIBILITY

The ethos of the school is based on the Christian faith and through promoting the 4 “R”s: **Reverence for God, Respect for others, Reliability and Responsibility.**

This focus is inculcated into all the school’s teaching programs, the camping program, assemblies and the public recognition of examples of good character and service.

The Australian flag is raised and lowered daily, the National Anthem is sung at assemblies, National Days are celebrated (ANZAC and Remembrance Days), students participate in ANZAC march and wreath-laying, and in ANZAC and Remembrance Day ceremonies in the town, teachers and visiting speakers address topics such as citizenship and the 9 Values for Australian schools. Students support a Third World sponsor child.

The lower Primary classes visit and interact with senior citizens in a Nursing Home. Students receive leadership training through participation in school assemblies and civic functions.

## STAFF INFORMATION

### SUMMARY OF WORKFORCE COMPOSITION

The Executive consists of the Principal and the Secondary and Primary Coordinators. These are included below:

TEACHERS		ANCILLARY STAFF	
Full-time	Part-time	Full-time	Part-time
7	9	3	13
Total teachers	16	Total ancillary	16
<b>Total staff</b>			<b>32</b>

Teachers: Principal, 5 x Primary teachers, 10 x Secondary teachers. There are no indigenous teachers.

### PROFESSIONAL DEVELOPMENT

Casino Christian School is registered as a Teacher Accreditation Authority (TAA) under the NSW Teachers’ Institute. The Principal is the TAA in the school.

The NSW Teachers Institute instructions are adhered to in terms of the registration and mentoring of New Scheme teachers.

CCS is committed to ongoing professional development of all staff through participation at in-school courses, regular staff meetings, external courses and conferences.

For other professional development, staff were either released to attend specific training seminars during school hours or have attended workshops led by visiting presenters or our own staff.

Two Staff Professional Development Weeks were held during the year. During the pre-Term 1 PD week, the staff prepared for the school year.

During the pre-Term 3 PD week, a two-day professional development conference for North Coast Christian teachers hosted by Coffs Harbour Christian Community school (Curriculum Connections II) was attended by the Casino Christian School teaching staff.

Overall expenditure on Professional Development in 2011 was just over \$11 500.

## **TEACHING STANDARDS**

All teaching staff are committed Christians of evangelical protestant persuasion, and subscribe to the school's Statement of Faith.

All but one of the teaching staff has teaching qualifications from a higher education institution in Australia. This one has qualifications gained in England, which meet Australian standards. Therefore, all our teachers are "Category (i)", that is, having teaching qualifications from a higher education institution within Australia, or recognized within the National Office of Overseas Skills recognition (AEI-NOOSR) guidelines. This is a requirement, as it is a part of the school's Staffing Policy.

The standard of teaching at the school is high, as evidenced by the improvements in student achievements over time.

## **TEACHER ATTENDANCE AND RETENTION RATES**

Teachers recorded a total of 65 days absent in 2011. This was an average of 2.78% days absent per full-time teacher equivalent, or 97.28% attendance.

From 2010 into 2011 there was a teacher retention rate of 100%. During 2011, one teacher left, and was replaced.

## **SCHOOL POLICIES**

### **The following policies were instituted for the first time in 2011:**

Buildings & Premises  
Privacy  
Student Leadership

### **The following policies were reviewed in 2011:**

Assessment & Reporting  
Christian Growth & Development  
Evacuation/ Lockdown  
Examinations  
Homework  
Staffing  
Student Attendance & Registration

## **SCHOOL PROCEDURE FOR MANAGING NON-ATTENDANCE**

Attendance of students is monitored by daily roll marking by teachers and collation by clerical staff. Unexplained absences are followed up on a regular basis. Roll teachers call parents after 3 days of unexplained absence. Prolonged unexplained absences are referred to the relevant authorities.

## **ENROLMENT POLICY (full text is contained in the Appendix of this report)**

As a Christian School, the aim is to provide a quality general education and to reflect and teach the Christian faith and Christian community values.

Casino Christian School welcomes applications for enrolment of students whose parents/guardians are seeking an education for their children within a Christian community context and who will abide by the School's doctrinal statement and Christian ethos and teaching. There are no pre-requisites for continuing enrolment.

The enrolment process includes formal application, interview with the Principal and an agreement to accept the School's Statement of Faith and Conditions of Enrolment, and a commitment to all facets of the School's curriculum, code of behaviour, and uniform requirements.

(The complete policy is attached as an appendix to this document, and can be viewed on the school website at [www.ccs.nsw.edu.au](http://www.ccs.nsw.edu.au))

## **STUDENT WELFARE POLICIES**

School policies that facilitate health and welfare include:

Child Protection Policy

O.H. & S. Policy

Emergency Evacuation Policy

Children with Special Needs Policy

Bullying Prevention Policy

Intervention Policy

Discipline Policy

Media Policy

Risk Assessment Policy

Critical Event Policy

(Most of the above policies may be viewed on the school website at [www.ccs.nsw.edu.au](http://www.ccs.nsw.edu.au))

In addition to the School's Child Protection Policy the students are also covered by the "Breaking The Silence" document, which is the Child Protection Policy of the Presbyterian Church.

## **DISCIPLINE POLICY**

The School aims for high standards of discipline and behaviour. Parents are asked to be supportive of those standards. The revised Discipline Policy includes Philosophical Foundations, Procedural Guidelines and a Student Code of Conduct.

(The full policy can be viewed on the school website at [www.ccs.nsw.edu.au](http://www.ccs.nsw.edu.au))

**Corporal punishment disclaimer:** In accordance with the provisions of the **Education Reform Amendment (School Discipline) Act 1995**, corporal punishment is **NOT** to be used in this school as part of its discipline and/or Pastoral Care Policy; nor does the school explicitly or implicitly sanction the administering of corporal punishment by any person, including parents, to enforce discipline at school.

## **GRIEVANCE RESOLUTION POLICY**

There will be occasions when parents may have concerns about aspects of their child's schooling. Hopefully all concerns will be addressed within the ethos of Christian love and care.

Changes: The procedure to follow is:

- for class related matters arrange to talk with the class teacher;
- for more major issues the parent may need to speak with the Principal;
- for unresolved matters that follow from there, the parent may decide to speak with a Parent Representative on the School Board, or the Chairman of the School Board;

All matters need to be dealt with respectfully and confidentially.

(A copy of this policy can be viewed on the school website at [www.ccs.nsw.edu.au](http://www.ccs.nsw.edu.au))

# STUDENT OUTCOMES AND PERFORMANCE

## NAPLAN RESULTS IN 2011

<b>KEY</b>	<b>SA = SUBSTANTIALLY ABOVE</b>
	<b>A = ABOVE</b>
	<b>E = EQUAL WITH</b>
	<b>B = BELOW</b>
	<b>SB = SUBSTANTIALLY BELOW</b>

### CASINO CHRISTIAN SCHOOL COMPARED TO AUSTRALIA-WIDE AVERAGES

Year	Student Numbers	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
3	21	EQ	EQ	B	EQ	EQ
5	15	EQ	EQ	EQ	A	A
7	21	EQ	A	EQ	EQ	EQ
9	20	EQ	SB	A	A	EQ

### CASINO CHRISTIAN SCHOOL COMPARED WITH SIMILAR SCHOOLS

Year	Student Numbers	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
3	21	EQ	EQ	EQ	EQ	EQ
5	15	EQ	A	EQ	A	A
7	21	EQ	EQ	EQ	EQ	EQ
9	20	A	B	A	SA	EQ

For NAPLAN results for 2007 to 2011 inclusive, please click on this link to our “Myschool” webpage:  
[http://www.myschool.edu.au/Main.aspx?PageId=0&SDRSchoolId=NSWI00299\\_1406&DEEWRId=14562&CalendarYear=2009](http://www.myschool.edu.au/Main.aspx?PageId=0&SDRSchoolId=NSWI00299_1406&DEEWRId=14562&CalendarYear=2009)

## SCHOOL CERTIFICATE

In 2011, the school had 14 candidates for the School Certificate.

In 2010 and 2011, in the subjects tested across NSW, the results by course, with Band 6 as the highest band:

BANDS	Band 6		Band 5		Band 4		Band 3		Band 2		Band 1	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
English Literacy			4	2	7	12	4					
Mathematics	1		3		2	2	8	5	1	7		
Science			6	3	3	6	6	5				
History/ Civics				2	6	6	6	6	3			
Geography/ Civics	1	1	5		2	6	7	4		3		

In addition, in the **Computer Skills exam**:

5 students were assessed as **HIGHLY COMPETENT** (8 in 2010)

9 students were assessed as **COMPETENT** (7 in 2010)

**Compared to NSW averages in 2011**, the Casino Christian School students’ results were:

- Average or close to average for History and Science
- Slightly BELOW average for English, Geography and Computing Skills
- BELOW average for Mathematics

# STUDENT INFORMATION

## CHARACTERISTICS OF THE STUDENT BODY

Our students are primarily from white middle class families who attend a local church fellowship. A small number of indigenous Australian students attend school here. The estimated percentage of non-church families is low – probably about 10 to 15%. Our students are generally hardworking and respond well to direction and teaching. The full range of academic ability and gifts are usually present within each class.

## STUDENT ATTENDANCE RATES

During 2011 there were 3251 recorded absences by students. This equated to an average absentee rate of 8.6% per day or an average attendance rate of 91.4% (down by 0.9%)

CLASS	ABSENCES/ DAY (%)
Kind	7.9
1/2	9.8
3	6.0
4/5	7.6
5/6	10.5
7	8.1
8	7.6
9	9.3
10	9.3
SCHOOL	8.6

## RETENTION RATES

In 2011 there were 201 students enrolled from Kindergarten to Year 10 at the August census. In the previous year of 2010 there were 172 students enrolled at August census. This was an increase of 17% over the year.

Actual retention rates relating to progression of students from Year 10 to Year 12 are not reported because CCS students finish at this school at the end of Year 10.

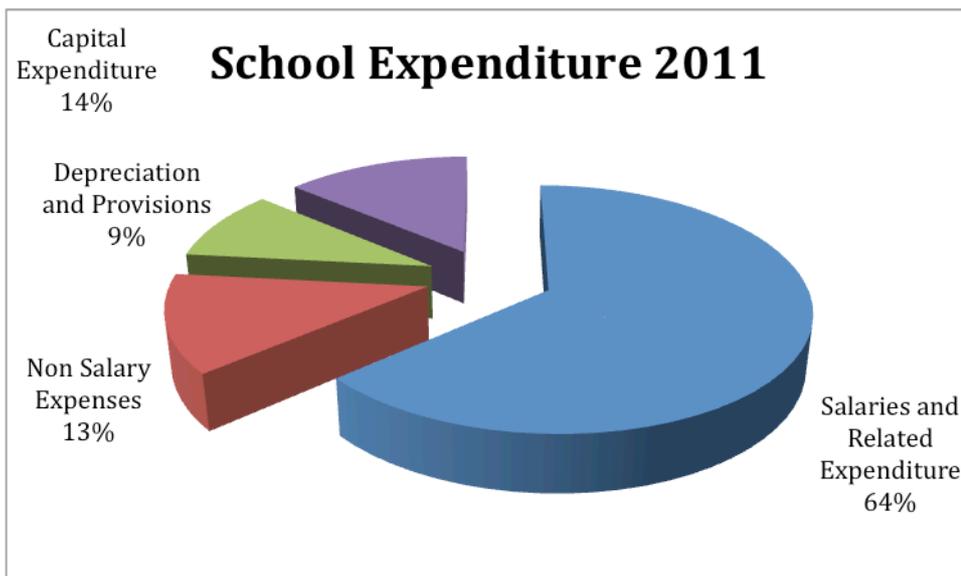
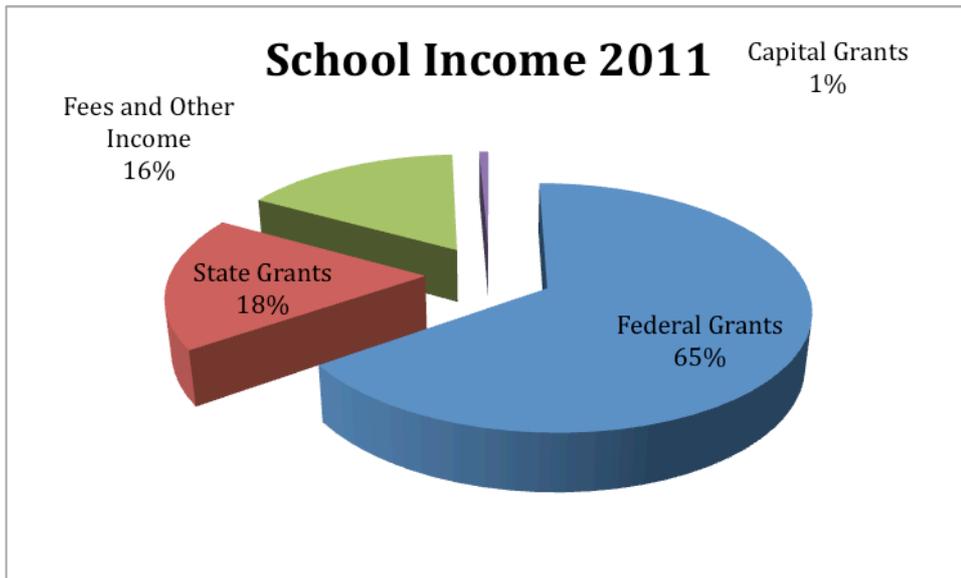
## POST-SCHOOL DESTINATIONS

Of the 14 students who gained the School Certificate credential in 2011:

- No students went into the workforce;
- All 14 students began further study in Year 11 at other Secondary Schools:
  - 7 at Casino High School;
  - 3 at Summerland Christian College;
  - 3 at St. Mary's Catholic College;
  - 1 in a Melbourne school.

# FINANCIAL INFORMATION

A summary of the School's 2011 income and expenditure is provided by the pie charts following:



**Appendix:**

**School Enrolment Policy (includes Confession of Faith)**

# **CASINO CHRISTIAN SCHOOL**



# **ENROLMENT POLICY**

## **Rationale:**

As a Christian Community School, our school aims to reflect and teach Christian Community values. Education is centred on Christ - the author and sustainer of creation. The apostle Paul writes to the Colossians;

"My purpose is that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge. I tell you this so that no one may deceive you by fine - sounding arguments." Colossians 2:2-4.

Our school believes that the most effective out working of this Christ - centred education occurs when there is a strong commitment to Christian home, church and Christian School working together to "train up a child in the way he should go." Proverbs 22:6.

## **Policy:**

Casino Christian School welcomes applications for enrolment of students whose parents/guardians are seeking an education for their child/ren within a Christian community context, with the following provisos:

1. Because of the above philosophy of the school, it is desirable that for each student, at least one parent be consistently supportive of the Christian perspective as embraced by the school. We stress the need for children to be receiving regular scriptural instruction through the youth activities and worship services of the family's church fellowship, and furthermore, strongly encourage the family to be involved in a Christian fellowship as a family unit.

NOTE: Children from families without Christian parents may also be accepted for enrolment at the discretion of the Principal where the Principal is able to see that the parents have a great desire for Christian education for their children.

2. In all cases, the consent of both parents for the enrolment should be sought if at all possible. In situations where a parent has sole custody, enrolments may be accepted on that parent's wishes alone.
3. The enrolment at the school of all children in a family will be mandatory, unless otherwise agreed because of special circumstances.
4. The school seeks to provide equal opportunity for all applicants from families seeking a Christian education regardless of denominational affiliation providing that, the parents/guardians are in agreement with the school's "Confession of Faith", a copy of which is included in this policy.
5. If a student is absent without explanation for a period of two school weeks, the student's enrolment at the school will be discontinued, and the Home School Liaison Officer for the district will be contacted regarding the student's discontinued enrolment.

NB. This policy information should be read in conjunction with Appendix 1 (Terms and Conditions of Enrolment) and Appendix 2 (The Confession of Faith)

## **Procedures:**

1. All enrolment enquiries should be entered on the Enrolment Enquiry Form by the school receptionist.
2. School information should then be posted to (or picked up by) the enquirer. This will include school information books and enrolment forms.
3. The Principal should phone the enquirer within a week of their enquiry to follow up about their reading of the school information, and to ask and answer questions. This call should also be used to invite the enquirer to have a school tour and/or schedule an enrolment interview.
4. If the school tour and/or enrolment interview occurs, the Principal should explain all relevant information about Christian education and the school, the Terms and Conditions of Enrolment, “The Confession of Faith”, etc. Questions may be asked and answered by parents and children.
5. If enrolment is being applied for, completed and signed Enrolment Forms must be received by the Principal.
6. If and when Enrolment Forms have been received by the Principal, the Principal will make a decision as to whether or not the child (or children) will be accepted into the school, and will inform the parents in writing of his decision, and the date that school attendance is to commence.
7. Once a child has been accepted for enrolment, the School Registrar will inform the parents about uniform, bus travel and other organisational issues as deemed appropriate at the time.
8. The child (or children) will commence school attendance on the agreed date.

# APPENDICES

## Appendix 1: Terms and Conditions of Enrolment

Enrolment at the school is subject to the following terms and conditions.

1. That the parents will agree to allow the child to share fully in the life and program of the school, including the devotional activities and assembly times.
2. That the parents will support the aims of the school.
3. That the parents undertake to provide the child with all necessary equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. That the parents undertake to provide the child with the correct uniform approved by the school, and to ensure that the child is always sent to school neatly and modestly dressed in the required uniform.
5. That the parents accept the right of the school to employ such discipline as it deems wise and expedient for the child and agree to uphold in every way possible the school's authority and right to administer appropriate discipline in accordance with the policies of the school.
6. That fees are to be paid as they fall due in the first two weeks of term or according to arrangements made.
7. That any parents intending to terminate enrolment notify the school as soon as they become aware of circumstances. Final notification must be given in writing.
8. That the School may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the School's rules and regulations.
9. That the parents read the statement of faith and understand that it is the basis of the philosophy of the school and the teaching given in it.
10. That the parents will ensure regular attendance of their child/ren at school, except for illness and other explained absences. (Following an unexplained absence of more than 3 days, the roll teacher of a child will make contact with the child's parents to enquire about the absence).

## **Appendix 2: The Confession of Faith**

**We believe** in the Divine inspiration, the infallibility and supreme authority of the Old and New Testaments in their entirety and that the Holy Spirit so moved the writers that what they wrote are authoritative statements of truth for all matters of faith and conduct.

**We believe** there is one God in whom there are three equal Divine Persons, revealed as the Father, the Son and the Holy Spirit, and who of His own sovereign will created the heavens, the earth and all that is contained in the Universe.

**We believe** the Lord Jesus Christ is the eternally existing, only begotten Son of the Father, conceived by the Holy Spirit and born of the virgin Mary. As God He became flesh and dwelt among us: as man He was God.

**We believe** all men are a fallen, sinful and lost condition through the rebellion of Adam and Eve, who were created without sin, and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment in Hell.

**We believe** it is the Holy Spirit alone who convicts men of sin; leads them to repentance; creates faith within them and regenerates and fills those who believe on the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the Gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

**We believe** Christ died for our sins, was buried and the third day rose from the dead: that He appeared to men who touched Him and knew His bodily presence and that He ascended to His Father.

**We believe** the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return.

**We believe** those who have been regenerated by the Holy Spirit will receive a resurrection body at the return of Jesus Christ and be forever with the Lord, while those who have not believed will be resurrected to stand at the Judgement Seat of God to receive His judgement and eternal condemnation to Hell.

**We believe** in the actual existence of Satan who is the father of all evil and opposed to God although ultimately subject to the purposes of God and destined to be confined forever to Hell.

**We believe** the Church is the Body of Christ composed of all believers in the Lord Jesus Christ, which finds its visible manifestation in the local community of believers and ministers through the co-operative exercise of God-given gifts by the entire membership. Each local community of believers is competent under Christ as Head of the Church to order its life without interference from any authority whether civil or ecclesiastical.

# Casino Christian School

A Ministry of the  
Casino Presbyterian Church – since 1995



“Grow in Grace and  
Knowledge”  
2 Peter 3:18

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Principal: Mr Phil Johnson Ph 02 6662 4908  
Board Chairman: Rev. George Ayoub Ph 02 6662 1086  
Email: pressie@optusnet.com.au

ACN 063 892 811

ABN 51 063 892 811

## ENROLMENT ENQUIRY FORM

Date: \_\_\_\_\_

Parent(s): \_\_\_\_\_

Address: \_\_\_\_\_

Contact Numbers: \_\_\_\_\_

Students/Classes: \_\_\_\_\_

\_\_\_\_\_

Date of Birth \_\_\_\_\_

Present school: \_\_\_\_\_

Reasons for change: \_\_\_\_\_

\_\_\_\_\_

Proposed date of  
Enrolment: \_\_\_\_\_

Principal to call Yes/ No

Package sent Yes/ No

Follow up calls: \_\_\_\_\_

\_\_\_\_\_

Interview date: \_\_\_\_\_

Results: \_\_\_\_\_

\_\_\_\_\_

# Casino Christian School

A Ministry of the  
Casino Presbyterian Church – since 1995



“Grow in Grace and  
Knowledge”  
2 Peter 3:18

PO Box 30 Casino NSW 2470

Address: 93 Manifold Rd, North Casino.

Office Hours: Mon-Fri 8:30am – 3:30pm

Phone: 02 6662 5599 Fax: 02 6662 5584

E-mail: admin@ccs.nsw.edu.au

Web: www.ccs.nsw.edu.au

Principal: Mr Phil Johnson Ph 02 6662 4908

Board Chairman: Rev George Ayoub Ph 02 6662 1086

E-mail: pressie@optusnet.com.au

ACN 063 892 811

ABN 51 063 892 811

## APPLICATION FOR ENROLMENT

Date \_\_\_\_\_

Lodgement of this enrolment form DOES NOT assure enrolment which depends on the outcome of an interview and the availability of places in the school. The decision to enrol your child will be made by the Principal.

A \$10.00 non-refundable administration fee per family must accompany this application.

Please attach: a) Copy of an extract of child's Birth Certificate   
b) Recent School Reports

Send to: Casino Christian School  
PO BOX 30  
CASINO NSW 2470

or  
deliver to

Casino Christian School  
93 Manifold Road  
CASINO NSW 2470

Note: The shaded areas of this form are part of a National Data Collection required by the Education Department.

### FAMILY DETAILS

#### **Contact Information – Father/Guardian – Residing at same address**

Surname \_\_\_\_\_ Christian Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

Postal Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Mobile \_\_\_\_\_ Work \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Group 1  Group 2  Group 3  Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation \_\_\_\_\_

#### **Level of Education**

#### **Highest Education**

#### **Nationality**

Year 12

Bachelor Degree or above

Year 11

Advance Diploma/Diploma

Year 10

Certificate I to IV

Year 9

No non-school qualification

(or equivalent or below)

**Contact Information – Mother/Guardian – Residing at same address**

Surname \_\_\_\_\_ Christian Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

Postal Address \_\_\_\_\_

Home phone \_\_\_\_\_ Mobile \_\_\_\_\_ Work \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Group 1  Group 2  Group 3  Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation \_\_\_\_\_

<b>Level of Education</b>	<b>Highest Education</b>	<b>Nationality</b>
Year 12	Bachelor Degree or above	_____
Year 11	Advance Diploma/Diploma	Other language spoken at home
Year 10	Certificate I to IV	_____
Year 9	No non-school qualification	Main language spoken at home
(or equivalent or below)		_____

**Contact Information – Non Residential Parent/Guardian – If applicable**

Surname \_\_\_\_\_ Christian Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

Postal Address \_\_\_\_\_

Home phone \_\_\_\_\_ Mobile \_\_\_\_\_ Work \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Group 1  Group 2  Group 3  Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation \_\_\_\_\_

<b>Level of Education</b>	<b>Highest Education</b>	<b>Nationality</b>
Year 12	Bachelor Degree or above	_____
Year 11	Advance Diploma/Diploma	Other language spoken at home
Year 10	Certificate I to IV	_____
Year 9	No non-school qualification	Main language spoken at home
(or equivalent or below)		_____

**DETAILS OF STUDENTS APPLYING FOR ENROLMENT**

Name	Age	Date of Birth	If at School, School name	Present Year Level

**ANTICIPATED COMMENCEMENT YEAR OR DATE** \_\_\_\_\_

**OTHER CHILDREN IN THE FAMILY**

Name	Age

**Please answer the following:**

**1. Reason for Enquiry:** What are your reasons for seeking the enrolment of your child/children in the school.

\_\_\_\_\_  
\_\_\_\_\_

**2. Church Involvement:** Give some indication of the nature of your family's involvement in a church fellowship - both yours and your children's involvement. (if any) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**3. How are your children coping with their present school?**

Academically: (well, satisfactory, poor)

\_\_\_\_\_

Socially:

\_\_\_\_\_

Emotionally:

\_\_\_\_\_

**SPECIAL NEEDS**

**Physical Needs** Yes/ No    **Behaviour Needs** Yes/ No    **Education Needs** Yes/ No

**Other Special Needs** Yes/ No    If you have answered **Yes** to any of the above, please provide full details of those needs and any intervention support that he/she may be currently receiving (Support documentation must be supplied) \_\_\_\_\_

\_\_\_\_\_

Documentation supplied Yes/ No

**Are there any Family Court/Parenting Plans that have been issued in relation to the enrolling student?**

Yes/ No (If yes please supply documentation)    Documentation supplied Yes/ No

**EMERGENCY CONTACTS**

**Emergency Contacts Person 1 (other than parent)**

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Residential address \_\_\_\_\_

Home Phone \_\_\_\_\_ Mobile \_\_\_\_\_ Work \_\_\_\_\_

**Emergency Contacts Person 2 (other than parent)**

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Residential address \_\_\_\_\_

Home Phone \_\_\_\_\_ Mobile \_\_\_\_\_ Work \_\_\_\_\_

**SCHOOL FEE DETAILS**

**Name/s on the account** \_\_\_\_\_

**Address** \_\_\_\_\_

## PARENTAL OCCUPATION DEFINITION

**Parental Occupation** is defined as the **main** work undertaken by the parent/guardian. If a parent/guardian has more than one job, report their main job.

If the person is not currently in **paid** work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

If the person has not been in **paid** work in the last 12 months, enter '8' in the appropriate box.

### **Group 1: Senior Management in large business organization, government administration and defence, and qualified professionals**

**Senior executive/manager/department head** in industry, commerce, media or other large organisation.

**Public service manager** (Section head or above), regional director, health/education/police/fire services administrator

**Other administrator**(School Principal, faculty head/dean, library/museum/gallery director, research facility director)

**Defence Forces** Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing professional**

**Business** (Management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

**Air/Sea Transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

### **Group 2: Other business managers, arts/media/sportspersons and associate professionals**

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

**Specialist manager** (finance/engineering/production/personnel/industrial relations/sales/marketing)

**Financial services manager** (bank branch manager, finance/investment/insurance broker, credit/loans officer)

**Retail sales/services manager** (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

**Arts/media/sports** (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

**Associate professionals** generally have diploma/technical qualifications and support managers and professionals.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional

**Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

**Defence Forces** senior Non-Commissioned Officer

### **Group 3: Tradesmen/women, clerks and skilled office, sales and service staff**

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

**Clerks** (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

**Skilled office, sales and service staff.**

**Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)

**Sales** (company sales representative, auctioneer, insurance agent/assessor/loss adjuster/ market researcher)

**Service** (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

### **Group 4: Machine operators, hospitality staff, assistants, labourers and related workers**

**Drivers, mobile plant, production/processing machinery and other machinery operators.**

**Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper)

**Office assistants, sales assistants and other assistants.**

**Office** (typist, word processing/data entry/business machine operator, receptionist, office assistant)

**Sales** (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

**Assistant/aide** (trade's assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing Assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

**Labourers and related workers**

**Defence Forces** ranks below senior NCO not included above

**Agriculture, horticulture, forestry, fishing, mining worker** (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

**Other worker** (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car part attendant, crossing supervisor)

## AGREEMENT

Please *CAREFULLY* read and accept the conditions of enrolment as set out in the School's Prospectus.

I/we will sign in the appropriate space. If I/we have any further questions, I/we will ask before signing.

1. I/We realise that Casino Christian School is a member of the Christian Schools Australia (CSA). Furthermore, we understand the vital importance of the community aspect of this school. We realise that all involved in the school are to:

- function together as an effective Christian community;
- aim to give glory to God and to maintain a positive, caring school environment where students, staff and parents can "Grow in Grace and Knowledge", and feel a sense of belonging in the community;

if our child/ren is/are accepted for enrolment at Casino Christian School. In the practical out workings of this, I/we understand and fully accept the following:

- We will establish lines of communication with the school – both concerns and encouragements.
- Accept normal parental responsibilities in the functioning of the school, i.e. with working bees, parent evenings, interviews with teachers and providing help where needed.
- That gossip should be avoided – refrain from telling everyone else but the person who should know first.
- That the Biblical guides of dealing with people is love with gentleness are to be followed (see Grievance Resolution Policy).
- Support the school in the application of its Code of Behaviour and Uniform Policies;
- Teachers' professional judgment is to be trusted and accepted. The Principal is responsible to the School Board for education standards.
- An internal evaluation system operates. Also, regular inspections for registration of our school with the NSW Board of Studies are carried out by professional, experienced Principals in our system.
- The School Board is the authority in charge of the entire school's operation. Their decision on any matter is final.
- I/We agree to be responsible for all breakages and damage to school property caused by the student/s.
- That school fees and charges must be paid by the dates stipulated on the school fee accounts, unless prior arrangements have been made with the Principal.
- I/We agree to give notice in writing of our intentions to withdraw our son/daughter from the school.

Signed: \_\_\_\_\_  
(Father/Guardian) (Mother/Guardian) Date

### OFFICE USE ONLY

<i>Application Fee Paid (\$10)</i>		<i>Copy of Birth Certificate/s</i>	
<i>Interviewed</i>		<i>School Report/s from previous School</i>	
<i>Enrolment Approved</i>			
<i>Confirmation of Enrolment letter sent</i>			
<i>Date of Enrolment</i>			

# Casino Christian School



A Ministry of the  
Casino Presbyterian Church – since 1995

“Grow in Grace and  
Knowledge”  
2 Peter 3:18

PO Box 30 Casino NSW 2470  
Address: 93 Manifold Rd, North Casino.  
Office Hours: Mon-Fri 8:30am – 3:30pm  
Phone: 02 6662 5599 Fax: 02 6662 5584  
E-mail: admin@ccs.nsw.edu.au  
Web: www.ccs.nsw.edu.au  
Principal: Mr Phil Johnson Ph 02 6662 4908  
Board Chairman: Rev George Ayoub Ph 02 6662 1086  
E-mail: pressie@optusnet.com.au

ACN 063 892 811

ABN 51 063 892 811

## ENROLMENT FORM

### DETAILS OF STUDENT

Surname \_\_\_\_\_ Christian Name \_\_\_\_\_

Father \_\_\_\_\_ Mother \_\_\_\_\_

Father living with student Yes No

Mother living with student Yes No

Address \_\_\_\_\_

Postal Address \_\_\_\_\_

Sex Male Female Date of Birth \_\_\_/\_\_\_/\_\_\_ Country of Birth \_\_\_\_\_

Entry Year (ie Yr 1 or Yr 7) \_\_\_\_\_

Commencement Date \_\_\_\_\_ Previous School \_\_\_\_\_

Religion \_\_\_\_\_ Nationality \_\_\_\_\_

Main language spoken at home \_\_\_\_\_ other Language \_\_\_\_\_

Aboriginal/Torres Strait Islander? No Yes (If yes, please tick one below)

Aboriginal/ Torres Strait Islander/ Both Aboriginal and Torres Strait Islander

**TRAVEL METHOD** Private vehicle Eligible for Private Vehicle Conveyance

CCS bus from Kyogle Bus-Casino Bus Service Other Bus \_\_\_\_\_

### MEDICAL DETAILS

Doctor's Name \_\_\_\_\_ Phone No. \_\_\_\_\_

Student's Medicare No. \_\_\_\_\_ Health Fund \_\_\_\_\_ Ambulance Yes/ No

Allergies Yes/ No \_\_\_\_\_

If Yes, please specify

Medical Problems Yes/ No \_\_\_\_\_

If Yes, please specify

### **Immunisation**

**Immunisation Certif. supplied**

**Permission to have Panadol administered at school Yes/ No**

Note: The shaded areas of this form are part of a National Data Collection required by the Education Department.

**GENERAL CONSENT:**

- I/We hereby consent to the child above attending all supervised activities and excursions approved by the school and authorise the School in the event of an emergency to secure ambulance and/or medical attention.
- I/We also authorise the School to exercise appropriate disciplinary measures as outlined in the School Prospectus.
- I/We give permission for the publication of any school-related material by or about our child, including photographs. It is acknowledged that such material is used regularly in publications by the School to communicate and promote events. Publications may include Newsletters, Prospectuses, Magazines, newspapers articles and the school website.

Signatures: (Father) \_\_\_\_\_ (Mother) \_\_\_\_\_ Date \_\_\_\_\_

*OFFICE USE ONLY*

<i>Date of Enrolment</i>		<i>Information added to computer/Register</i>	
<i>School Report/s from previous School</i>		<i>Student ID No.</i>	
<i>Copy of Birth Certificate</i>		<i>House Group</i>	
<i>Copy of Immunisation Certificate</i>			
<i>Special needs Documentation</i>			
<i>Family Court documentation</i>			

Note: The shaded areas of this form are part of a National Data Collection required by the Education Department.