



ABN 93 392 520 152

PHONE 02 6665 5599

FAX 02 6662 5584

admin@ccs.nsw.edu.au

www.ccs.nsw.edu.au

PO BOX 30
CASINO NSW 2470

93 MANIFOLD ROAD
NORTH CASINO

PROSPECTUS

*Grow in Grace
and Knowledge*

2 PETER 3:18

PRINCIPAL: MR NEIL CAPPS
BOARD CHAIRMAN: REV GEORGE AYOUB

A MINISTRY OF THE CASINO PRESBYTERIAN CHURCH - SINCE 1995

INTRODUCTION

Welcome to Casino Christian School. We encourage you to read the following pages and prayerfully consider enrolling your child in the exciting and challenging ministry of Christian schooling.

Christian schooling grew out of strong conviction based on the teaching of scriptural passages like that of Ephesians Chapter 4. It was, therefore realised that schooling should be one expression of the overall function of the local church.

The aim was, therefore, to produce a program:-

1. that was based on thoroughly Christian principles of education;
2. that met (and surpassed) minimum education standards established by the State, provided this did not conflict with Biblical principles; and
3. that was oriented toward the syllabus and examination requirements of the Australian education systems.

From these initial convictions and aims, grew a concept of Christian schooling that has **four major features**. These are:

- **that** the school is an extension of the home to help parents give their children the training the Bible says they should have;
- **that** it is a part of the ministry of the Church for equipping individuals for a life of service to others and training them to grow up into Jesus Christ in every area of their lives;
- **that** it aims to protect children against evil yet prepare them to live an authentic Christian Life in the world.;
- **that** it is committed to seeing growth in every individual according to their gifts and ability toward Christian maturity, and as a co-operative and effective member of Church and community.

We believe that to be effective and God honouring, Christian education needs to be quality education which gives God and His truth the central place in everything. As our school motto states we would like to see students grow in both grace and knowledge.

In order to “**shine like stars**” in this generation our students will be given the opportunities and protection necessary to allow them to aim for their potential in a godly and Christ-focused environment. We count it a privilege to be part of this ministry of preparing our young people during their vital developing years to meet the challenges of life and to honour God through their lives.

THE STORY OF CASINO CHRISTIAN SCHOOL

Casino Christian School is situated on spacious grounds in a semi-rural area on Manifold Road, 7 km north of Casino. The grounds allow for the school to cater for 250 to 300 children. Classrooms are spacious and well-resourced. Each Primary room has a withdrawal area for computer and small group work.

The School is a ministry of the Casino Presbyterian Church, but it is interdenominational. The School is directed by a Board made up of representatives from the Church, parents and staff. The school is affiliated with Christian Schools Australia.

As a Christian School we reflect and teach Christian values with a focus on Christ-centred education. There is a strong commitment to home, school and church working together to **“Train up a child in the way he should go.”** (Proverbs 22:6)

Casino Christian School commenced operation in 1995. Fifty-five pupils were enrolled in the first year in Kindergarten to Year 6, a very good number for the commencement year of a school.

The inaugural year of the Secondary department was 2000. These students were the pioneers and reached Year 10 in 2003. In 2014 the school added Senior School to allow students to complete their Secondary education at Casino Christian School. We have been thankful for committed Christian families during this time of adventure with God. We are thankful to God for the journey so far and for the expectations of the future.

Amongst the local community, growing interest has been shown in the school over the years, and the school has had enrolments of over 200 students in recent times.

VISION & MISSION

School Motto

The School Motto is “Grow in grace and knowledge”. The school is committed to providing a quality education that will enable the students to fulfil the requirements of the Board of Studies as well as to develop a Christian world- view.



Aim:

The aim of the school is to see parents, church and school working together to bring children to maturity in Christ and then reach out to the world with His love through service and the “Good News” of salvation.

Strategy:

To achieve this aim the following are seen to be important:

- (a) **Personnel:** the appointment of staff who are committed Christians;
- (b) **Policies:** the development of Christ-focused curriculum and teaching strategies;
- (c) **Practices:** the establishment of an environment and school tone which manifests the love of Christ and enables the student to achieve his/her potential.

STUDENT CODE OF CONDUCT

Students should remember and consider the four “C’s” of good conduct:

- **Consideration** – always think of others first;
- **Courtesy** – be respectful and polite;
- **Cooperation** – listen to and obey those in authority;
- **Common Sense** – be sensible and responsible.

Students should try to show the fruits of the spirit at all times (see Galatians 5: 22-23). The following Student Code of Conduct is designed to assist you in this. It is based on the fruits of the spirit and many other important principles from God’s Word, the Bible.

Being a student at Casino Christian School is a wonderful privilege, therefore you should:

1. Take appropriate responsibility for your own progress by participating fully and cooperatively in all lessons and school activities, and by diligently completing homework.
2. Be positive and open about your learning. Don’t interfere with others’ learning by being disruptive and thoughtless. Listen carefully to all teachers and other presenters of learning. Don’t talk, interrupt or yell out. Raise your hand to ask or answer.
3. Show respect for and obedience to teachers and other adults, including parent helpers and school volunteers. When spoken to, answer clearly and with courtesy. Greet people respectfully and cheerfully.
4. Take correction respectfully. For example, don’t answer back, sulk or display temper or annoyance.
5. Be careful in your speech and conversation. For example, never blaspheme, swear or use bad language, and always maintain decent standards of conversation.
6. Be respectful of other students. For example, be friendly and helpful. Don’t name-call, jeer, sneer, make fun of or criticise others, either to their faces or behind their backs, and don’t exclude others. This is bullying.
7. Value and show respect for school property by not defacing, damaging or littering.
8. Respect the property of others including fellow students. When borrowing things (including library books) always look after them and return them properly.
9. Always be honest and truthful.
10. Be punctual to class. Always offer an apology and reason for lateness to the teacher.
11. Be careful of others’ safety. Don’t behave in a dangerous or careless manner, for example, running where there are lots of people around.
12. Be responsible. For example, pick up your own rubbish, tidy your own work station, report wrong behaviour by others, report breakages. Always show good manners and proper behaviour on bus travel to and from the school
13. Be patient. For example, don’t push in on a line or queue.
14. Be courteous and polite. For example, use names when addressing teachers and adults. Use “please”, “thank you”, “I beg your pardon” and “excuse me”. Knock before entering a room.
15. Wear the correct school uniform (see the Uniform Code), unless special permission is given. A note from home should be brought about uniform problems.
16. Remain inside the school grounds. No climbing or venturing over fences, or into rooms without permission.

SCHOOL UNIFORM

Uniforms should be purchased from the “Gear-Up for Kids” shop, 93 Walker Street, Casino. Phone: 6662 7691

There is one uniform for winter and summer, with options for cooler days.

The Uniform Codes for Primary School and/or Secondary School are contained in our correspondence with families who have been successful in their enrolment application.

TECHNOLOGY IN THE SCHOOL

The school has a well-equipped Computer Room, and there are computers set up for student use in most classrooms. This school uses Apple Mac computer technology.

As we are all aware, technology plays a large role in every part of life. Those who are computer illiterate or have a fear of technology will find it much harder to adjust and survive in an age of technology.

The school is very much aware of the need to train pupils in computing and multimedia, and to use the available technology to further their education and knowledge. All the students here successfully use computers and have benefited from them in many ways. Children are taught to use the computers in ways that will enhance their learning.

The School computers contain various programs designed to encourage the child to learn in a fun way. There are programs that assist with most, if not all, the Key Learning Areas. The computers have a complete encyclopedia on CD, where the children can research their assignments. Also they are used to teach problem solving and thinking skills. There are educational programs designed to help gifted children progress beyond their grade and other programs designed to help slower children catch up. Most of the programs have been specifically designed by teachers or the Education Department for use in schools.

As well as many educational programs the computers contain various educational games, which are both fun to play but also teach the children while they are playing. All the games have been screened by the teachers before being put onto the computer.

The School has access to the internet. There is safety in using the internet at this school because of good staff supervision and adequate blocking filters.

Students at the school for any length of time should have learned how to use a computer, how to search a database and how to find the relevant information that they require for whatever they are doing. The School hopes to show the pupils that computers are there to help them in their search for knowledge and to reduce the amount of time spent on finding information.

SCHOOL CURRICULUM:

The School has a strong commitment to the training of children to recognise their gifts, talents and natural abilities and to use and develop them to their full potential. We strive to assist the students to give of their best in their education.

The School teaches the various subjects as set down by the NSW Board of Studies. The School seeks to teach all subjects from a Christian perspective.

There are eight Key Learning Areas (KLAs) set down by the Board of Studies:-

English	
Mathematics	
Science	
Human Society and its Environment	(eg. Geography, History)
Creative and Performing Arts	(eg. Music, Visual Arts)
Technology	(eg. Food, Wood, Automotive, Textiles)
Health, Personal Development and Physical Education	
Languages	(eg. French)

Each class has a daily devotional time and regular assemblies are held to worship God and learn more about Him from the Bible.

In order to build upon the above Key Learning Areas, the School takes part in a wide range of extra-curricula activities including:-

- Excursions
- Inter-Christian School sports.
- Competitions in Mathematics, English, Science, Computer Skills and Writing
- National Assessment of Literacy and Numeracy (NAPLAN)

Modern Apple Macintosh computers are used widely within the School. Students have access to the latest in computer technology selected for its appropriateness to the school. (See the Technology in the School section)

Discipline within the School is of a high standard. Discipline is reinforced through compulsory uniform and homework requirements. The school's Discipline Policy, among others is displayed on the school's website at www.ccs.nsw.edu.au

There is a strong commitment to an effective home/school link and parents are encouraged to be involved as much as possible in their children's educational process. Studies have shown that children ALWAYS do better in their school work when their parents take an interest in their education. Ask the teachers how you can best help your child/ren learn more effectively.

There is ample opportunity for parental assistance in class with reading and individual or small group work.

Parent/Teacher and Information Nights are conducted giving input as to how to assist your child at home in various educational areas.

SCHOOL FEE STRUCTURE

Application Fee: A non-refundable administration fee of \$10.00 must accompany the application for enrolment of a new family.

Enrolment Deposit: A refundable enrolment fee of \$150 is payable by each family at the enrolment of the first child. The deposit is refundable when the last child leaves school providing all fees and charges have been paid and all school property returned in good order.

Tuition Fees: The schools tuition fees are set by the School Board annually, and while every endeavor is made to keep the fees as affordable as possible, there will usually be a small annual increase.

A set concession rate applies for second and subsequent children from the same family to ease the financial burden on families. Families who experience financial hardship are able to apply for Hardship Discounts. These are available to only the neediest families, within the financial constraints of the school. Formal applications are required to assist the school in the decision making process. Hardship discounts are for one year only and will reviewed annually. Application forms are available from the school office.

Tuition fees are billed at the start of each school term. These are payable by the 2nd Friday of each term unless alternative arrangement have been made with the schools Business Manager. Fees can be paid over the counter at the school office, where there are also EFTPOS facilities available. Fees can also be paid electronically directly into the schools account via your internet banking program, by direct debit or centrepay deductions. For Banking details or Direct Debit and Centrepay arrangements please contact the Business Manager.

2014 Fee Schedule

	Tuition	Sports Levy	Total Annual Fee	Total Term Fee
Primary (K-6) – 1 st Child	\$1,745.00	\$60.00	\$1,805.00	\$451.25
Primary (K-6) – 2 nd Child	\$1,495.00	\$60.00	\$1,555.00	\$388.75
Primary (K-6) – 3 rd Child	\$1,345.00	\$60.00	\$1,405.00	\$351.25
Primary (K-6) – 4 th Child	\$0	\$60.00	\$ 60.00	\$ 15.00
Junior Secondary (7-10) 1 st Child	\$2,105.00	\$60.00	\$2,165.00	\$541.25
Junior Secondary (7-10) 2 nd Child	\$1,805.00	\$60.00	\$1,865.00	\$466.25
Junior Secondary (7-10) 3 rd Child	\$1,605.00	\$60.00	\$1,665.00	\$416.25
Junior Secondary (7-10) 4 th Child	\$0	\$60.00	\$ 60.00	\$ 15.00
Senior Secondary (11-12) 1 st Child	\$2,705.00	\$0	\$2,705.00	\$676.25
Senior Secondary (11-12) 2 nd Child	\$2,405.00	\$0	\$2,405.00	\$601.25
Senior Secondary (11-12) 3 rd Child	\$2,205.00	\$0	\$2,205.00	551.25
Senior Secondary (11-12) 4 th Child	\$0	\$0	\$0	\$0

Note: The oldest child is the child in the highest year level. For example: A family of two children with one junior secondary and one primary student will be charged as follows:

1st child (Junior Secondary)	\$ 2,105.00
Sport Levy	\$ 60.00
2nd child (Primary)	\$ 1,495.00
Sport Levy	\$ 60.00
Total Fee	<u>\$ 3,720.00</u>
Term Fees	\$ 930.00

THE CONFESSION OF FAITH

We believe in the Divine inspiration, the infallibility and supreme authority of the Old and New Testaments in their entirety and that the Holy Spirit so moved the writers that what they wrote are authoritative statements of truth for all matters of faith and conduct.

We believe there is one God in whom there are three equal Divine Persons, revealed as the Father, the Son and the Holy Spirit, and who of His own sovereign will created the heavens, the earth and all that is contained in the Universe.

We believe the Lord Jesus Christ is the eternally existing, only begotten Son of the Father, conceived by the Holy Spirit and born of the Virgin Mary. As God He became flesh and dwelt among us: as man He was God.

We believe all men are in a fallen, sinful and lost condition through the rebellion of Adam and Eve, who were created without sin, and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment in Hell.

We believe it is the Holy Spirit alone who convicts men of sin; leads them to repentance; creates faith within them and regenerates and fills those who believe on the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the Gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

We believe Christ died for our sins, was buried and the third day rose from the dead: that He appeared to men who touched Him and knew His bodily presence and that He ascended to His Father.

We believe the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return.

We believe those who have been regenerated by the Holy Spirit will receive a resurrection body at the return of Jesus Christ and be forever with the Lord, while those who have not believed will be resurrected to stand at the Judgement Seat of God to receive His judgement and eternal condemnation to Hell.

We believe in the actual existence of Satan who is the father of all evil and opposed to God although ultimately subject to the purposes of God and destined to be confined forever to Hell.

We believe the Church is the Body of Christ composed of all believers in the Lord Jesus Christ, which finds its visible manifestation in the local community of believers and ministers through the co-operative exercise of God-given gifts by the entire membership. Each local community of believers is competent under Christ as Head of the Church to order its life without interference from any authority whether civil or ecclesiastical.

payments can usually be made, please see the finance staff to make these arrangements.

ENROLMENT POLICY (Excerpt only)

Casino Christian School welcomes applications for enrolment of students whose parents/guardians are seeking an education for their child/ren within a Christian community context, with the following provisos:

1. Because of the above philosophy of the school, it is desirable that for each student, at least one parent be consistently supportive of the Christian perspective as embraced by the school. We stress the need for children to be receiving regular scriptural instruction through the youth activities and worship services of the family's church fellowship, and furthermore, strongly encourage the family to be involved in a Christian fellowship as a family unit.
2. In all cases, the consent of both parents for the enrolment should be sought if at all possible. In situations where a parent has sole custody, enrolments may be accepted on that parent's wishes alone.
3. The enrolment at the school of all children in a family will be mandatory, unless otherwise agreed because of special circumstances.
4. The school seeks to provide equal opportunity for all applicants from families seeking a Christian education regardless of denominational affiliation providing that, the parents/guardians are in agreement with the school's "Confession of Faith", a copy of which is included in this policy.

NB. This policy information should be read in conjunction with the Terms and Conditions of Enrolment (in the Application for Enrolment Form) and The Confession of Faith (page 10 of this Prospectus).

Procedures for Enrolment:

- Step 1: Enrolment enquiries will be entered on the Enrolment Enquiry Form by the office staff.
- Step 2: School information will then be posted to (or picked up by) the enquirer. This will include a cover letter, Prospectus and an Application for Enrolment Form.
- Step 3: The Principal will phone the enquirer within a week of their enquiry to follow up about their reading of the school information, and to ask and answer questions. This call should also be used to invite the enquirer to have a school tour and/ or to fill out the Application for Enrolment Form.
- Step 4: Upon receipt of the Application for Enrolment Form (and a \$10 application fee) the Principal will phone the applicant to schedule an enrolment interview.
- Step 5: The enrolment interview occurs with the Principal. The parents and child/ren will be present. All relevant information about Christian education and the school will be discussed.
- Step 6: After the interview, the Principal will make a decision as to whether or not the child (or children) will be accepted into the school, and will inform the parents in writing of his decision. If acceptance is granted, the Enrolment Form(s) will be sent with the acceptance.
- Step 7: If the applicant still desires to enroll their child or children, they will complete the Enrolment Forms and pay the Enrolment Deposit (\$150).
- Step 8: Once a child (or children) has been accepted for enrolment, the School Registrar will give the parents a Student Handbook, and go over any necessary information about uniform, bus travel and other organisational issues that may apply.
- Step 9: The child (or children) will commence school attendance on the start date.



APPLICATION FOR ENROLMENT

Date _____

Lodgement of this enrolment form DOES NOT assure enrolment which depends on the outcome of an interview and the availability of places in the school. The decision to enrol your child will be made by the Principal.

A \$10.00 non-refundable administration fee per family must accompany this application.

Please attach: a) Copy of an extract of child's Birth Certificate
b) Recent School Reports

Send to: Casino Christian School or Casino Christian School
PO BOX 30 deliver to 93 Manifold Road
CASINO NSW 2470 CASINO NSW 2470

Note: The shaded areas of this form are part of a National Data Collection required by the Education Department.

FAMILY DETAILS

Contact Information – Father/Guardian – Residing at same address

Surname _____ Christian Name _____ Title Mr/other

Address _____

Postal Address _____

Home Phone _____ Mobile _____ Work _____

Email _____ Occupation _____ Employer _____

Group 1 Group 2 Group 3 Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation _____

Level of Education	Highest Education	Nationality
Year 12 <input type="checkbox"/>	Bachelor Degree or above <input type="checkbox"/>	_____
Year 11 <input type="checkbox"/>	Advance Diploma/Diploma <input type="checkbox"/>	Other language spoken at home
Year 10 <input type="checkbox"/>	Certificate I to IV <input type="checkbox"/>	_____
Year 9 <input type="checkbox"/>	No non-school qualification <input type="checkbox"/>	Main language spoken at home
(or equivalent or below)		

Contact Information – Mother/Guardian – Residing at same address

Surname _____ Christian Name _____ Title Mrs/Ms/Miss/other

Address _____

Postal Address _____

Home phone _____ Mobile _____ Work _____

Email _____ Occupation _____ Employer _____

Group 1 Group 2 Group 3 Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation _____

Level of Education	Highest Education	Nationality
Year 12 <input type="checkbox"/>	Bachelor Degree or above <input type="checkbox"/>	_____
Year 11 <input type="checkbox"/>	Advance Diploma/Diploma <input type="checkbox"/>	Other language spoken at home
Year 10 <input type="checkbox"/>	Certificate I to IV <input type="checkbox"/>	_____
Year 9 <input type="checkbox"/>	No non-school qualification <input type="checkbox"/>	Main language spoken at home
(or equivalent or below)		

Contact Information – Non Residential Parent/Guardian – If applicable

Surname _____ Christian Name _____ Mr/Mrs/Ms/Miss/other

Address _____

Postal Address _____

Home phone _____ Mobile _____ Work _____

Email _____ Occupation _____ Employer _____

Group 1 Group 2 Group 3 Group 4

Please tick the Occupation group (refer to Parental Occupation Definition attached)

Religious Affiliation _____

Level of Education	Highest Education	Nationality
Year 12 <input type="checkbox"/>	Bachelor Degree or above <input type="checkbox"/>	_____
Year 11 <input type="checkbox"/>	Advance Diploma/Diploma <input type="checkbox"/>	Other language spoken at home
Year 10 <input type="checkbox"/>	Certificate I to IV <input type="checkbox"/>	_____
Year 9 <input type="checkbox"/>	No non-school qualification <input type="checkbox"/>	Main language spoken at home
(or equivalent or below)		

DETAILS OF STUDENTS APPLYING FOR ENROLMENT

Name	Age	Date of Birth	If at School, School name	Present Year Level

ANTICIPATED COMMENCEMENT YEAR OR DATE _____

OTHER CHILDREN IN THE FAMILY

Name	Age	Date of Birth

Please answer the following:

1. Reason for Enquiry: What are your reasons for seeking the enrolment of your child/children in the school. _____

2. Church Involvement: Give some indication of the nature of your family's involvement in a church fellowship - both yours and your children's involvement. (if any) _____

3. How are your children coping with their present school?

Academically: (well, satisfactory, poor) _____

Socially: _____

Emotionally: _____

SPECIAL NEEDS

Physical Needs Yes No **Behaviour Needs** Yes No **Education Needs** Yes No

Other Special Needs Yes No If you have answered **Yes** to any of the above, please provide full details of those needs and any intervention support that he/she may be currently receiving (Support documentation must be supplied) _____

Documentation supplied Yes No

Are there any Family Court/Parenting Plans that have been issued in relation to the enrolling student?

Yes No (If yes please supply documentation) Documentation supplied Yes No

EMERGENCY CONTACTS

Emergency Contacts Person 1 (other than parent)

Name _____ Relationship to Student _____

Residential address _____

Home Phone _____ Mobile _____ Work _____

Emergency Contacts Person 2 (other than parent)

Name _____ Relationship to Student _____

Residential address _____

Home Phone _____ Mobile _____ Work _____

SCHOOL FEE DETAILS

Name/s on the account _____

Address _____

PARENTAL OCCUPATION DEFINITION

Parental Occupation is defined as the **main** work undertaken by the parent/guardian. If a parent/guardian has more than one job, report their main job.

If the person is not currently in **paid** work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

If the person has not been in **paid** work in the last 12 months, enter '8' in the appropriate box.

Group 1: Senior Management is large business organization, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator(School Principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (Management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/Sea Transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff.

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster/ market researcher)

Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper)

Office assistants, sales assistants and other assistants.

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

Assistant/aide (trade's assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing Assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car part attendant, crossing supervisor)

AGREEMENT

Please CAREFULLY read and accept the conditions of enrolment as set out in the School's Prospectus.

I/we will sign in the appropriate space. If I/we have any further questions, I/we will ask before signing.

I/We realise that Casino Christian School is a member of Christian Schools Australia (CSA). Furthermore, we understand the vital importance of the community aspect of this school. We realise that all involved in the school are to:

- function together as an effective Christian community;
- aim to give glory to God and to maintain a positive, caring school environment where students, staff and parents can "Grow in Grace and Knowledge", and feel a sense of belonging in the community;

if our child/ren is/are accepted for enrolment at Casino Christian School. In the practical out workings of this, I/we understand and fully accept the following:

- We will establish lines of communication with the school – both concerns and encouragements.
- Accept normal parental responsibilities in the functioning of the school, i.e. with working bees, parent evenings, interviews with teachers and providing help where needed.
- That gossip should be avoided – refrain from telling everyone else but the person who should know first.
- That the Biblical guides of dealing with people in love with gentleness are to be followed (see Grievance Resolution Policy).
- Support the school in the application of its Code of Behaviour and Uniform Policies;
- Teachers' professional judgment is to be trusted and accepted. The Principal is responsible to the School Board for education standards.
- An internal evaluation system operates. Also, regular inspections for registration of our school with the NSW Board of Studies are carried out by professional, experienced Principals in our system.
- The School Board is the authority in charge of the entire school's operation. Their decision on any matter is final.
- I/We agree to be responsible for all breakages and damage to school property caused by our child/ren.
- That school fees and charges must be paid by the due date, unless prior arrangements have been made with the school.
- I/We agree to give notice in writing of our intentions to withdraw our son/daughter from the school.

Signed: _____
(Father/Guardian) (Mother/Guardian) Date

OFFICE USE ONLY

<i>Application Fee Paid (\$10)</i>		<i>Copy of Birth Certificate/s</i>	
<i>Interviewed</i>		<i>School Report/s from previous School</i>	
<i>Enrolment Approved</i>			
<i>Confirmation of Enrolment letter sent</i>			
<i>Date of Enrolment</i>			