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NORTH CASINO

Year 9

Assessment

Handbook

*Grow in Grace
and Knowledge*

2 PETER 3:11

PRINCIPAL MR. PETER SPENCE
BOARD CHAIRMAN REV. GEORGE AYOUB

A MINISTRY OF THE CASINO PRESBYTERIAN CHURCH - SINCE 1995

ENGLISH ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task Name | Year Weighting | Type | Outcomes Assessed |
|-------------|-------------|-------------------|---|-----------------------|---|--|
| 1 | 7 | Assessment 1 | Auteur Study – The Works of Tim Burton | 25% | Listening/ Viewing and Representing Task | EN5-1A, EN5-2A, EN5-3B, EN5-7D EN5-8D |
| 2 | 7 | Assessment 2 | Writing Character and Place | 25% | Creative Writing | EN5-1A EN5-5C EN5-6C EN5-7D EN5-8D |
| 3 | 7 | Assessment 3 | Shakespeare’s Villains: Performance and Critical Response | 25% | Speaking (Creative) and Critical Essay | EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-8D, EN5-9E |
| 4 | 5 | Assessment 4 | Yearly Examination | 25% | Yearly Examination | EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-6C, EN5-7D, EN5-8D, EN5-9E |

MATHEMATICS 5.1 ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|--------------|--------------|--|-----------|-------------|---|
| 1-2 | End of topic | Assessment 1 | Book Mark | 16% | Book Mark | 5.1-1 – 5.1-3WM |
| 1-2 | End of topic | Assessment 2 | Topic Tests: Pythagoras' Theorem, Algebra, Equations, Trigonometry, Geometry, Congruence and Similarity | 8% | Class Test | MA4-8NA, MA4-10NA, MA4-16MG, MA5.1-10MG, MA5.1-11MG, MA4-21SP, MA5.1-13SP |
| 2 | 6 | Assessment 3 | Half Yearly Exam: Pythagoras' Theorem, Algebra, Equations, Trigonometry, Geometry, Congruence and Similarity | 16% | Examination | MA4-8NA, MA4-10NA, MA4-16MG, MA5.1-10MG, MA5.1-11MG, MA4-21SP, MA5.1-13SP |
| 3-4 | End of topic | Assessment 4 | Book Mark | 24% | Book Mark | 5.1-1 – 5.1-3WM |
| 3-4 | End of topic | Assessment 5 | Topic Test: Statistics, Length and Time, Area and Volume, Probability, Coordinate Geometry, Graphing Lines and Curves | 12% | Class Test | MA4-11NA, MA5.1-16NA, MA5.1-17NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-15MG, MA5.1-8MG, MA4-19SP, MA4-20SP, MA5.1-12SP |
| 4 | 5 | Assessment 6 | Yearly Exam: Statistics, Length and Time, Area and Volume, Probability, Coordinate Geometry, Graphing Lines and Curves | 24% | Examination | MA4-11NA, MA5.1-16NA, MA5.1-17NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-15MG, MA5.1-8MG, MA4-19SP, MA4-20SP, MA5.1-12SP |

MATHEMATICS 5.2 ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task Name & Type | Year Weighting | Outcomes Assessed |
|-------------|--------------|-------------------|-----------------------------|-----------------------|---|
| 1-2 | End of topic | Assessment 1 | Completion of Assigned work | 10% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.2-13MG, |
| 1-2 | End of Topic | Assessment 2 | Topic Tests & Practicals | 10% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.2-13MG, |
| 2 | 5 | Assessment 3 | Half Yearly Exam | 20% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.3-1WM, |
| 3-4 | End of topic | Assessment 4 | Completion of Assigned work | 15% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.2-5NA, 5.2-8NA, 5.2-9NA, 5.2-10NA, 5.2-11MG, 5.2-12MG, 5.2-14MG, 5.2-17SP |
| 3-4 | End of Topic | Assessment 5 | Topic Tests & Practicals | 15% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.2-5NA, 5.2-8NA, 5.2-9NA, 5.2-10NA, 5.2-11MG, 5.2-12MG, 5.2-14MG, 5.2-17SP |
| 4 | 5 | Assessment 6 | Yearly Exam | 30% | 5.2-1WM, 5.2-2WM, 5.2-3WM, 5.2-5NA, 5.2-8NA, 5.2-9NA, 5.2-10NA, 5.2-11MG, 5.2-12MG, 5.2-14MG, 5.2-17SP, |

MATHEMATICS 5.3 ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task Name & Type | Year Weighting | Outcomes Assessed |
|-------------|--------------|-------------------|-----------------------------|-----------------------|---|
| 1-2 | End of topic | Assessment 1 | Completion of Assigned work | 10% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-5NA, 5.3-6NA, |
| 1-2 | End of Topic | Assessment 2 | Topic Tests & Practicals | 10% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-5NA, 5.3-6NA, |
| 2 | 5 | Assessment 3 | Half Yearly Exam | 20% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-5NA, 5.3-6NA, |
| 3-4 | End of topic | Assessment 4 | Completion of Assigned work | 15% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-7NA, 5.3-8NA, 5.3-14MG, 5.3-16MG |
| 3-4 | End of Topic | Assessment 5 | Topic Tests & Practicals | 15% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-7NA, 5.3-8NA, 5.3-14MG, 5.3-16MG |
| 4 | 5 | Assessment 6 | Yearly Exam | 30% | 5.3-1WM, 5.3-2WM, 5.3-3WM, 5.3-7NA, 5.3-8NA, 5.3-14MG, 5.3-16MG |

SCIENCE ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|-------------|-------------|-------------------|-----------------|------------------|---------------------------|--------------------------|
| 1 | 7 | Assessment 1 | Diseases | 20% | Research and Presentation | 7WS, 9WS, 14LW, 15LW |
| 2 | 6 | Assessment 2 | Semester 1 Exam | 20% | Exam | All Outcomes |
| 2 | 9 | Assessment 3 | Genetics | 20% | Essay | 7WS, 9WS, 14LW, 15LW |
| 3 | 4 | Assessment 4 | The Universe | 20% | Process Questions | 8WS, 9WS, 12ES |
| 4 | 5 | Assessment 5 | Semester 2 Exam | 20% | Exam | All Outcomes |

GEOGRAPHY ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|-------------|-------------|-------------------|-------------|------------------|------------------|------------------------------------|
| 1 | 10 | Essay Question | 1 | 15% | Written Response | GE-1, GE-2, GE-3, GE-5, GE-7, GE-8 |
| 2 | 5 | Half Yearly Exam | 2 | 15% | Exam | GE-1, GE-2, GE-3, GE-5, GE-7, GE-8 |
| 3 | 8 | TBA | 3 | 30% | TBA | GE-2, GE-3, GE-5, GE-7, GE-8 |
| 4 | 5 | Yearly Exam | 4 | 20% | Exam | GE-2, GE-3, GE-5, GE-7, GE-8 |

HISTORY ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|-------------|-------------|-------------------|-------------------------|------------------|--------------------|---|
| 1 | 7 | Assessment 1 | Making a Nation | 25% | Research a convict | 5.1,5.2, 5.4, 5.5, 5.7, 5.10 |
| 2 | 5 | Assessment 2 | Half-Yearly Examination | 25% | Exam | 5.1, 5.2, 5.4, 5.5,5.6,5.7, 5, 5.10 |
| 3 | 7 | Assessment 3 | Australia at War | 25% | Report | 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 |
| 4 | 5 | Assessment 4 | Yearly Exam | 25% | Exam | 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9 |

PDHPE ASSESSMENT SCHEDULE

| Term | Week | Assessment Type | Task Name | Weighting | Outcomes Assessed |
|----------------------|-------------|-------------------------------------|---|------------------|---|
| 1 | 6 | Report | What do you do in 3 different first aid scenarios? | 10% | 5.6, 5.7, 5.11, 5.12, 5.16 |
| 2 | 2 | Personal Research Assignment | What do you do in a variety of situations involving relationships and diversity? | 10% | 5.1, 5.3, 5.11, 5.12, 5.16 |
| 2 | 5 | Exam | The half-yearly exam tests students on (1) The 'First Aid' unit (2) The 'Relationships & Diversity' unit and (3) Knowledge of rules for different sports. | 20% | 5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.10, 5.11, 5.12, 5.16 |
| 3 | 9 | Small group practical Presentation | Each group will teach a team sports game to the rest of the class by explaining the rules, demonstrating the game & organising for the class to play that game. | 20% | 5.4, 5.5, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16 |
| 4 | 5 | Exam | The yearly exam tests students on (1) The 'Alcohol and Drugs' unit (2) The 'Lifelong Physical Activity' unit and (3) Knowledge of rules for different sports. | 20% | 5.4, 5.5, 5.6, 5.7, 5.9, 5.10, 5.11, 5.12, 5.16 |
| Over the whole year. | | Practical performance & observation | Observing and reporting to the students on their physical activity performance and participation over the whole year. | 20% | 5.4, 5.5, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16 |

VISUAL ARTS ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|------|--|------|-----------|-----------------------------|-------------------|
| 1 | 10 | “Objectify- Investigating Still Life” Visual Arts Case Study | 1a | 15% | Critical Historical Studies | 5.7 - 5.10 |
| 2 | 4 | “Objectify- Investigating Still Life” Body of Work Submission | 1b | 15% | Artmaking | 5.1 – 5.6 |
| 3 | 5 | “The Burbs” Major Work Submission and Self-Assessment | 2 | 30% | Artmaking | 5.1 – 5.10 |
| 4 | 1 | “Photography as Art” Portfolio Submission | 3 | 20% | Artmaking | 5.1 – 5.6 |
| 4 | 5 | Yearly Exam | 4 | 20% | Critical Historical Studies | 5.7 - 5.10 |

INDUSTRIAL TECHNOLOGY TIMBER ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|---------|------------|------------------------------------|-----------|--------------------------------|-------------------|
| 1&2 | Various | 1 | Group Tower and practical projects | 30% | Project Written & Practical | 5.1.1 - 5.2.2 |
| 2 | 5 | 2 | Half Yearly Examination | 20% | Examination Written | 5.4.1 - 5.5.1 |
| 3&4 | Various | 3 | Practical Projects | 30% | Project Practical | 5.1.1 - 5.2.2 |
| 4 | 5 | 4 | Yearly Examination | 20% | Examination Written | 5.3.1 - 5.7.2 |

MUSIC ASSESSMENT SCHEDULE

| Term | Week | Assessment Type | Task Name | Weighting | Outcomes Assessed |
|------|------|-------------------|-------------------------|-----------|---------------------|
| 1 | 9 | Minor Performance | Minor Performance | 20% | 5.1, 5.2, 5.3 |
| 2 | 7 | Music Composition | Composition | 20% | 5.4, 5.5, 5.6, 5.10 |
| 2 | 6 | Exam | Half Yearly Examination | 10% | 5.6, 5.7, 5.8, 5.9, |
| 3 | 8 | Major Performance | Major Performance | 30% | 5.1, 5.2, 5.3 |
| 4 | 5 | Exam | Yearly Examination | 20% | 5.5, 5.7, 5.8, 5.9 |

DRAMA ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task Name | Year Weighting | Type | Outcomes Assessed |
|-------------|-------------|-------------------|----------------------|-----------------------|--------------------------------|--|
| 1 | 10 | Assessment 1 | Mask and Performance | 20% | Making/performing/appreciating | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1 |
| 2 | 7,8,9 | Assessment 2 | Commedia del'Arte | 20% | Making/performing/appreciating | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3 |
| 3 | 8 | Assessment 3 | Shakespearean Drama | 20% | Making/performing/appreciating | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3 |
| 4 | 5 | Assessment 4 | Yearly Exam | 20% | Appreciating | 5.3.1, 5.3.2, 5.3.3 |
| 4 | 6 | Assessment 5 | Performance | 20% | Making/performing/appreciating | 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3 |

AUTOMOTIVE ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|------|---|----------------------------|-----------|------------------------------------|--|
| 1 | 2 | Assessment 1 WHS assessment form | Activity Sheet | 5% | Assess. Written | Outcomes: 5, 1.1, 5.1.2, 5.4.2, 5.5.1. |
| 1 | 8 | Assessment 2 Power Sources other than normal fuels | Assess. Task | 15% | Assess. Task Written, IT & Oral | Outcomes: 5.3.1, 5.3.2, 5.5.1, 5.7.1. |
| 2 | 6 | Assessment 3 Half Yearly Exam | Half Yearly | 30% | ½ Yearly Test | All Outcomes to Date |
| 3 | 9 | Assessment 4 | Practical Carbur/F-pump | 5% | Assess. Task Practical | Outcomes: 5.2.2, 5.4.2, 5.5.1. |
| 3 | 2-10 | Assessment 5 | Report writing | 10% | Assess. Task Written & IT | Outcomes: 5.4.1, 5.5.1. |
| 3 | 10 | Assessment 6 Chassis and related components | Assess. Task | 15% | Assess. Task Written & IT | Outcomes: 5.5.1, 5.7.2. |
| 4 | 4 | Assessment 7 Yearly Exam | Yearly | 20% | Yearly Test | All Outcomes for 2nd Sem |

PASS ASSESSMENT SCHEDULE

| Term | Week | Assessment Type | Task Name | Weighting | Outcomes Assessed |
|----------------------|-------------|-------------------------------------|--|------------------|------------------------------|
| 1 | 5 | Research Assignment | Lifestyle, Leisure & Recreation unit: What are the benefits and barriers to leisure and recreational activities? Propose strategies to increase participation. | 20% | 2.1, 2.2, 3.1,3.2, 4.4 |
| 2 | 5 | Exam | The half-yearly exam tests students on (1) The 'Lifestyle, Leisure & Recreation' unit (2) The 'Body Systems' unit and (3) Knowledge of sport/games/physical activity | 20% | 1.1, 2.1, 2.2, 4.4 |
| 3 | 5 | Report | Event Management unit: Investigate the organisational aspects required to manage an NRL/AFL game. | 20% | 3.1, 3.2, 4.1, 4.2, 4.4 |
| 4 | 5 | Exam | The yearly exam tests students on (1) The 'Event Management' unit (2) The 'Fundamentals of movement skill development' unit and (3) Knowledge of sport/games/physical activity | 20% | 1.1, 1.2, 3.1, 4.2, 4.4 |
| Over the whole year. | | Practical performance & observation | Observing and reporting to the students on their physical activity performance and participation over the whole year. | 20% | 3.1, 3.2, 4.1, 4.2, 4.3, 4.4 |

IST ASSESSMENT SCHEDULE

| Term | Week | Assessment Type | Task Name | Weighting | Outcomes Assessed |
|------|------|---|-------------------------------------|-----------|---|
| 1 | 10 | Project 3 Multimedia Presentation | Create an iBook | 40% | 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.2, 5.4.1, 5.5.1, 5.2.2 |
| 2 | 5 | Exam | Half Yearly Exam | 10% | 5.2.1, 5.2.2, 5.2.3, 5.3.1, |
| 4 | 4 | Project 4 App Design | Programming and present a portfolio | 20% | 5.1.1, 5.2.1, 5.2.2, 5.3.1, 5.5.3 |
| 4 | 5 | Exam | Yearly Exam | 30% | 5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.3.1, |

FOOD TECHNOLOGY ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|------|----------------------------|------|-----------|-----------------------|----------------------------|
| 1 | 8 | Practical | 1 | 15% | Practical Application | 5.1.1, 5.1.2, 5.5.1, 5.5.2 |
| 2 | 5 | Half Yearly Examination | 2 | 20% | Examination | 5.3.2, 5.6.1 |
| 2 | 10 | Food Product Development | 3 | 20% | Research Task | 5.3.2, 5.6.1, 5.6.2 |
| 3 | 9 | Barista Training Portfolio | 4 | 25% | Portfolio | 5.3.1, 5.4.1, 5.4.2, 5.6.2 |
| 4 | 5 | Yearly Examination | 5 | 20% | Examination | 5.2.1, 5.3.1, 5.6.2 |

CHILD STUDIES ASSESSMENT SCHEDULE

| Term | Week | Assessment | Task | Weighting | Type | Outcomes Assessed |
|------|------|------------|---|-----------|--|------------------------------|
| 1 | 10 | 1 | "Children and Culture" | 10% | Activity Development and Presentation | 1.2, 2.2, 3.2, 3.3, 4.2 |
| 2 | 5 | 2 | "Eat It" | 20% | Meal Plan / Preparation and Evaluation | 1.2, 2.2, 3.2, 4.2, 4.3 |
| 3 | 5 | 3 | "Twitter Thumbs" (Media and Technology) | 30% | Extended Response | 1.3, 2.1, 2.2, 3.3 |
| 4 | 4 | 4 | Yearly Exam | 25% | Exam | 1.3, 2.2, 3.1, 3.2, 3.3, 4.1 |